

Course code ICT.1.COLL

Last update 04/08/21

Course information

Title	ICT in the Classroom: Innovative Tools to Facilitate Students Learning, Collaboration and Creativity
Concept by	Iacopo Falciani
Course URL	teacheracademy.eu/course/ict-in-the-classroom/
N. of participants	Min. 4- Max. 12
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> • Athens - Fourth Monday of the month • Barcelona - Please see our website for dates • Nafplio - Please see our website for dates • Naples - First Monday of the month • Tenerife - First Monday of the month • Valencia - Third Monday of the month • Verona - Second and fifth Monday of the month <p>On request, we can organize this course directly at your school. Discover all the dates at teacheracademy.eu/courses-dates/</p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	Starting from 480€ * * Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.

Course contents

Description	<p>This course is designed for teachers who would like to further their knowledge and skills in the use of tools of ICT in the Classroom. It is also designed for teachers who would like to develop web solutions in their classrooms to promote students' learning, collaborative work, and creativity across a wider range of subjects.</p> <p>During the course participants through activities will be able to introduce new knowledge and ideas to students by:</p> <ul style="list-style-type: none">• Applying frameworks and models that support the effective implementation of ICT in the Classroom;• Creating and managing content to support modeling learning by using a variety of tools, websites, and search engines;• Infusing technology throughout a lesson plan for efficient and effective teaching. <p>Upon completion of the course, participants will gain a greater insight into issues regarding the incorporation of ICT tools in everyday teaching that will promote students' enthusiastic engagement and motivation in learning process in a more creative and collaborative way.</p>
Learning outcomes	<ul style="list-style-type: none">• Optimize retrieval process (e.g. Socrative, Quizlet);• Conduct assessment for/as/of learning (e.g. Kahoot, ePortfolios);• Give effective feedback to students (e.g. Edpuzzle);• Support students with special educational needs (e.g. text to speech tools);• Support collaboration and dialogue among students with community tools (e.g. Padlet, Trello).

Tentative schedule*

Day 1 – Course introduction & setting goals	Day 2 - Collaborative tools
<ul style="list-style-type: none">• Introduction to the course, the school, and the external week activities;• Icebreaker activities using drama for trust and ensemble building;• Identification of needs and goals for each participant and relevant populations;• Presentations of the participants' schools.	<ul style="list-style-type: none">• Building a virtual classroom environment;• How students can collaborate among themselves;• How the teacher can communicate with the students and share with them educational content.
Day 3- Using quizzes	Day 4- Video lessons
<ul style="list-style-type: none">• Learning with fun and effective tools like quizzes;• How to include quizzes into a lesson plan and using them as strong support for the students;• Game based learning: building lessons and activities based on games in which students are involved in their learning with motivation and fun.	<ul style="list-style-type: none">• Programs for videos; how to create a video lesson and to implement it in the classroom or using it as a homework in a flipped lesson.
Day 5- Inclusivity	Day 6- Course closure & cultural activities
<ul style="list-style-type: none">• One program for each subject and for special needs: how technology can facilitate inclusion and foster the different types of creativity of every pupil;• Exploring the best web resources for self learning and digital awareness.	<ul style="list-style-type: none">• Course evaluation: round up of acquired competences, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Excursion and other external cultural activities.

*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

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